

Month Overview



Sr.KG.

Nov-Dec'21



Date

Themes

Concepts & Skills

15th November'21 – 3rd
December'21

Theme - Construction

English:

Phonics Input:

- Introduction of /th/, /oi/, /ue/, /er/, /ar/
- Reading and writing of words introduced
Sight words (like, have, live, give, little, down, what, when, why, where, who, which, any, many, more, before, other)

Whole Language Input:

- Reading thematic words
- Listening to and discussing stories
- Identifying the characters and stating the relationship between them
- Understanding the concepts title, author, and illustrator
- Discuss the motives of the characters and the cause-and-effect relationships between events and actions that drive the lot.
- Picture Reading (Oral) - using a picture from the storybook
- Picture reading and writing
- Describing objects and events
- Riddles on theme
- Early reading and writing activities

Hindi (L, S):

- Enhancing listening and speaking skills by listening to the thematic words said by the teacher in Hindi
- Enhancing Creative self-expression and speaking skills through - Role play
- Speaking skills and self-expression - through a game where they share their experience about the theme in Hindi.

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Concepts & Skills

15th November'21 – 3rd
December'21

Maths Number Sense/Ordinals:

- (1-20) Counting, Quantifying, Symbolizing, Recognizing and Writing
- Comparison and operations related to the numbers (1-19)
- Use and application of math language (1-19)

Pre - Math Vocabulary

- Focus vocabulary: wide-narrow, heavy-light, odd-even

(Measurement):

- Measuring different pathways in outdoors

Logical Thinking:

- Problem solving
- Solving simple story sums

Shapes/Seriation/Patterns:

Shapes:

- Focus shape - Cylindrical
- Patterns: Recap of ABAB and ABCABC, AABB, AAB pattern

Pictograph:

- Pictograph based on natural and man-made materials for construction.

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Themes

Concepts & Skills

6th December'21 to 23rd
December'21

Theme - Vegetables

English:

Phonics Input:

- Revision of sight words- the, he, she, me, we, be, I, was, to, do, are, all, you, your, come, some, said, here, there, they, go, no, so, my, one, by, only, old, like, have, live, give, little, down, what, when, why, where, who, which, any, many, more, before, other
- Revision of /ai/, /oa/, /ie/, /ee/, /or/, /oo/ vs. /OO/, /ch/, /sh/, /ou/, /th/ as in than, /th/ as in thank, /oi/, /ue/, /er/, /ar/

Alternatives:

- Hop-over e diagraphs /ai - a_e /, /ee - e_e/ /ie - i_e /, /oa - o_e /, /ue - u_e
blending and segmenting the following words: smoke, use, game, eve, mule, hive, these, joke, shave, side, bone, cake, smile, nose, cube, skate, rope, kite
- -/ai/ as ay
blending and segmenting the following words: tray, snail, rain, hay, spray, paint
- -/oi/ as oy
blending and segmenting the following words: oil, point, boy, boil, coin, toy, box
- Introduction of sight words – were, want, because, saw, could, should, would, right, two

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Themes

Concepts & Skills

6th December'21 to 23rd
December'21

Theme - Vegetables

English:

Whole Language Input:

- Reading thematic words
- Listening to and discussing stories
- Identifying the characters and stating the relationship between them
- Understanding the concepts title, author, and illustrator
- Discuss the motives of the characters and the cause-and-effect relationships between events and actions that drive the lot.
- State the main events or the plot outline of the story.
- Picture Reading (Oral) - using a picture from the storybook
- Picture reading and writing
- Describing objects and events
- Riddles on theme

Early reading and writing activities
(word and sentence level)

Hindi (L, S):

- Enhancing comprehension skills and speaking skills - through framing oral sentences on a given word
- Enhancing speaking skills by providing them opportunity to ask questions in Hindi

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Themes

Concepts & Skills

6th December'21 to 23rd
December'21

Theme - Vegetables

Maths Number Sense/Ordinals:

- (1-20) Counting, Quantifying, Symbolizing, Recognizing and Writing
- Comparison and operations related to the numbers (1-19)
- Use and application of math language (1-19)
- Recap of Ordinal Numbers -1st to 10th

Pre - Math Vocabulary

- Focus vocabulary: wide-narrow, heavy-light, odd-even, thick-thin

(Measurement):

- Measuring of different vegetables (to understand concept of heavy-light and part-Whole)

Logical Thinking:

- Problem solving
- Solving simple story sums
- Memory Games
- Seriation: Seriation of various objects (5 level)-according to size, weight

Shapes/Seriation/Patterns:

Shapes:

- Focus shape – Cylindrical
- Patterns: Recap of ABAB and ABCABC, AABB, AAB, ABB pattern

Pictograph:

- Sorting of vegetables (raw and cooked)
- Understanding the value of money - (Buying vegetables from the vegetable vendor)
- Classification of vegetables according to their category (ground, underground, creepers, climbers, roots, stems)

Processes of the Month

Socio- Emotional Development

- Enhance understanding of self
- Enhance skills of taking initiative in interactions and activities
- Opportunities for positive interactions with peers

Creative Arts

- Enhance imagination and inventions (in form of songs, stories, words, rules, etc.)
- Encourage expression through visual and performing arts

Language & Communication

- Enhance receptive communication skills of listening and understanding of language
- Enhance vocabulary through description of object use, expression of feelings and creating rhyming words
- Participate in meaningful conversations
- Establish correspondence between symbols and sounds
- Relate and spell words using phonics
- Enhance use of a variety of materials to create print (pencils, paints, brushes, etc.)

Cognition & General Knowledge

- Enhance knowledge and skills to operate with size and shape
- Sort, classify, group and organize objects on single dimension
- Enhance mathematical knowledge and basic skills related to numbers 1-20
- Find multiple solutions to questions, tasks, problems and challenges
- Opportunities to understand cause and effect relationship

Physical Development

- Demonstrate strength and refine coordination of large muscles
- Running and kicking a ball
- Opportunities to refine coordination of fine muscles through visual arts, outdoor play, etc.